

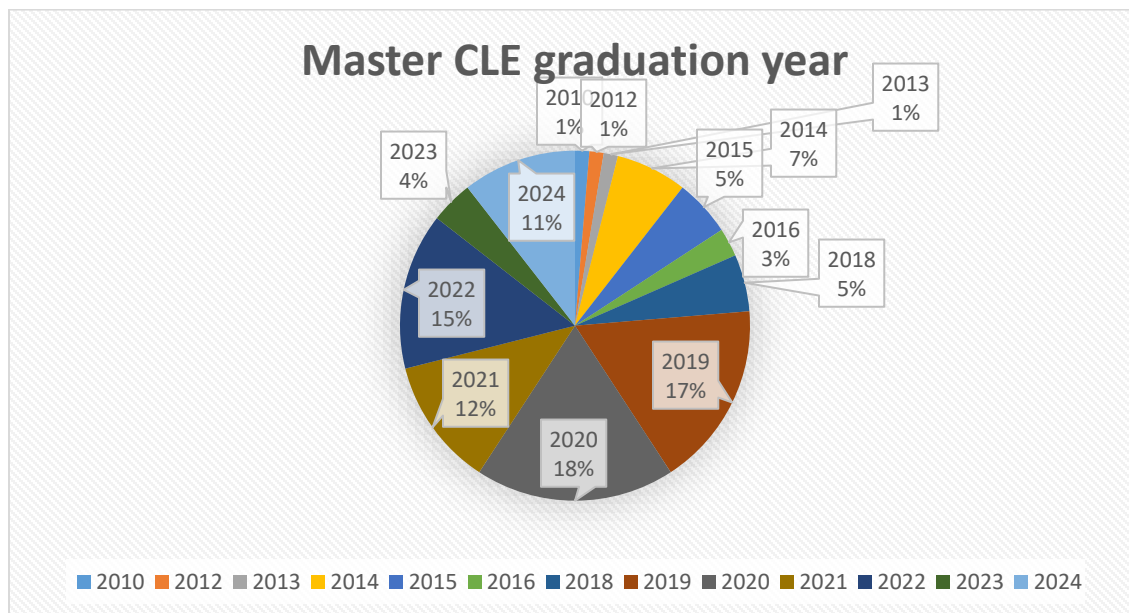
# Analysis of Survey Results from Graduates of the Master CLE Program

## Introduction

This report presents an analysis of the survey results collected from alumni of the Master CLE (Cultures Littéraires Européennes) program who completed their studies between 2010 and 2024. The primary objective of this survey was to evaluate the graduates' career trajectories, the relevance of their academic training to their professional paths, and their integration into the labor market. The findings offer valuable insights into the program's effectiveness in equipping students with the necessary competencies for employment.

## Survey Participants

A total of 76 graduates participated in the survey. The distribution of respondents by graduation year indicates that the majority completed their studies between 2019 and 2022, reflecting a recent and relevant sample for assessing labor market integration trends.



## Employment Outcomes

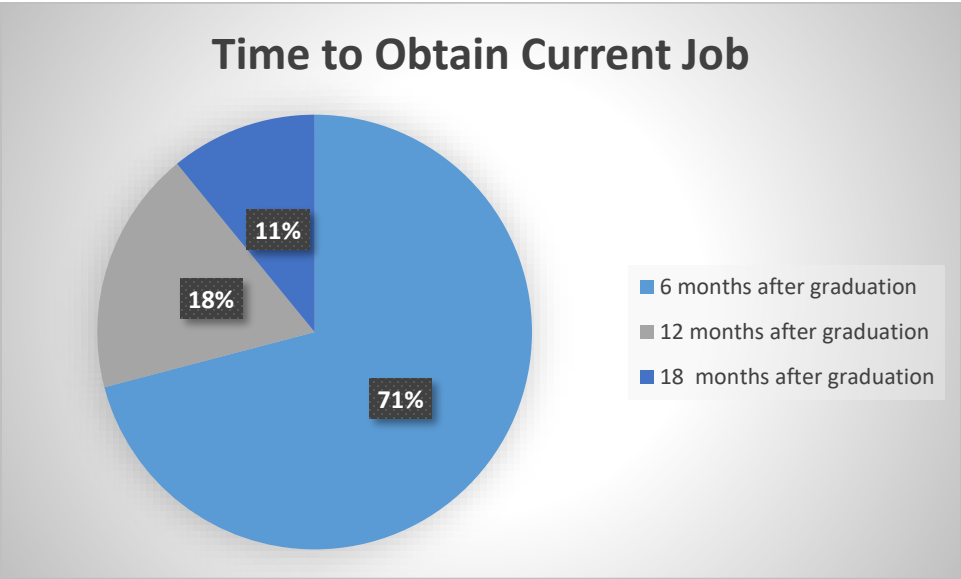
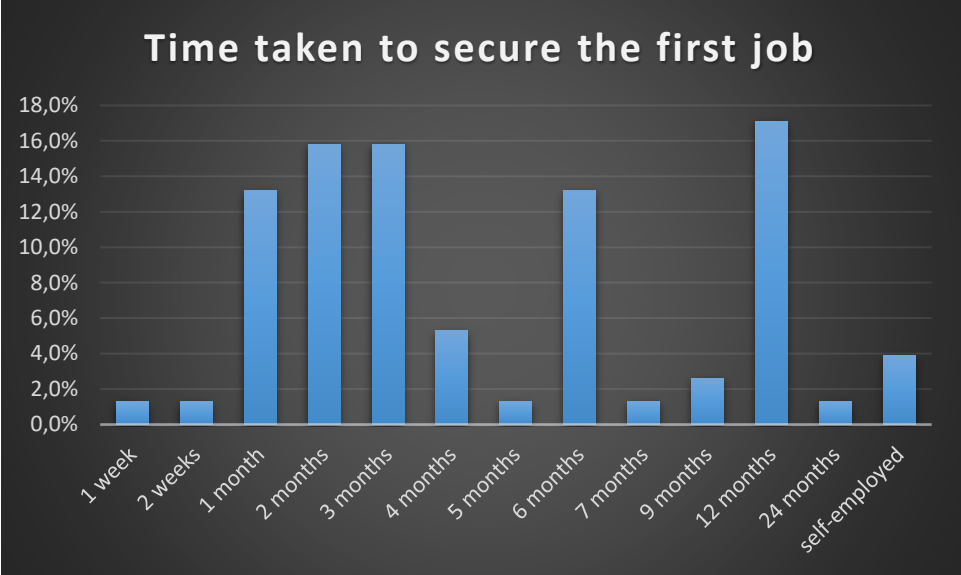
The survey results indicate a high employment rate among graduates:

67% secured their first job within six months of completing the program.

21% found employment within a year.

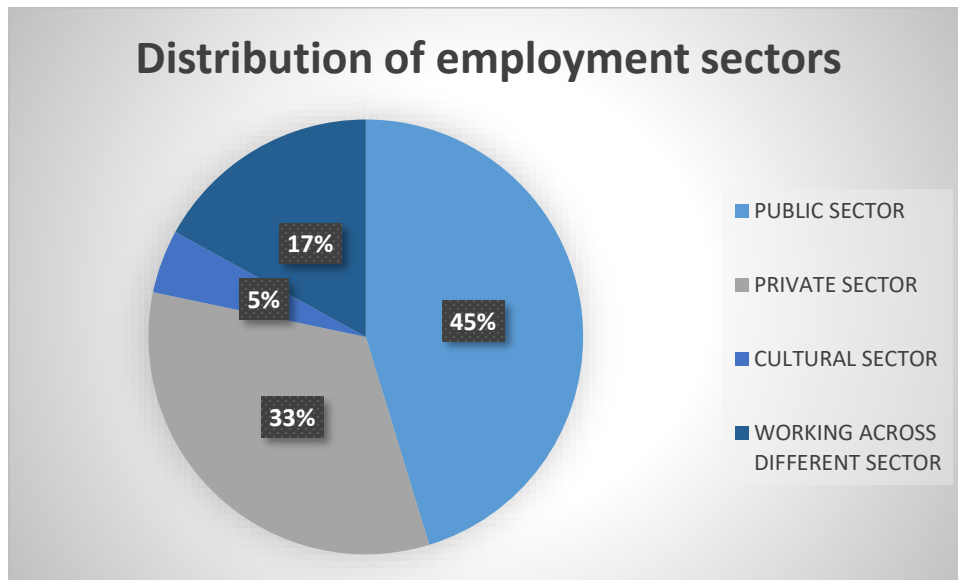
71% started their current job within six months of graduation.

These figures suggest that the Master CLE program provides graduates with a competitive edge in the job market, facilitating rapid employment.

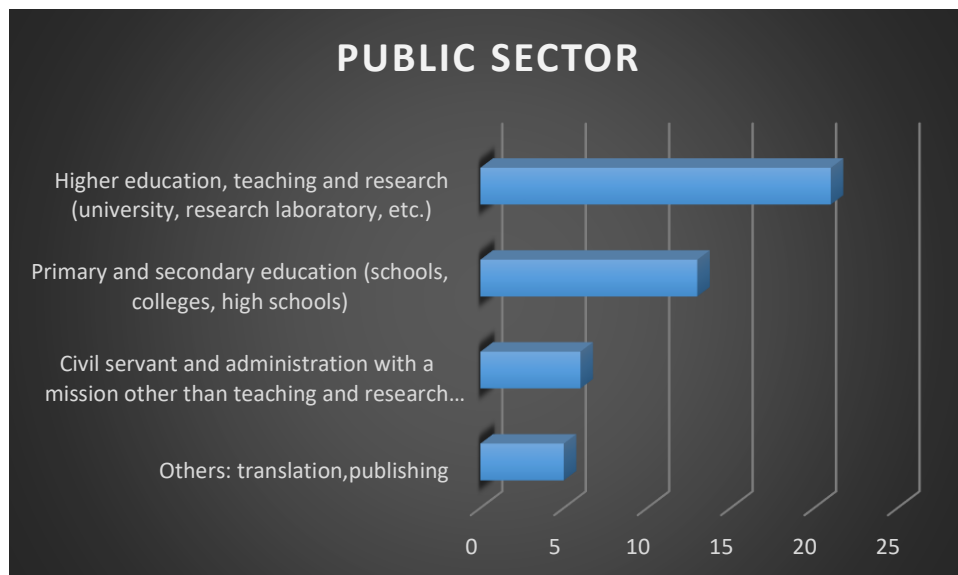


## Sectorial Distribution of Employment

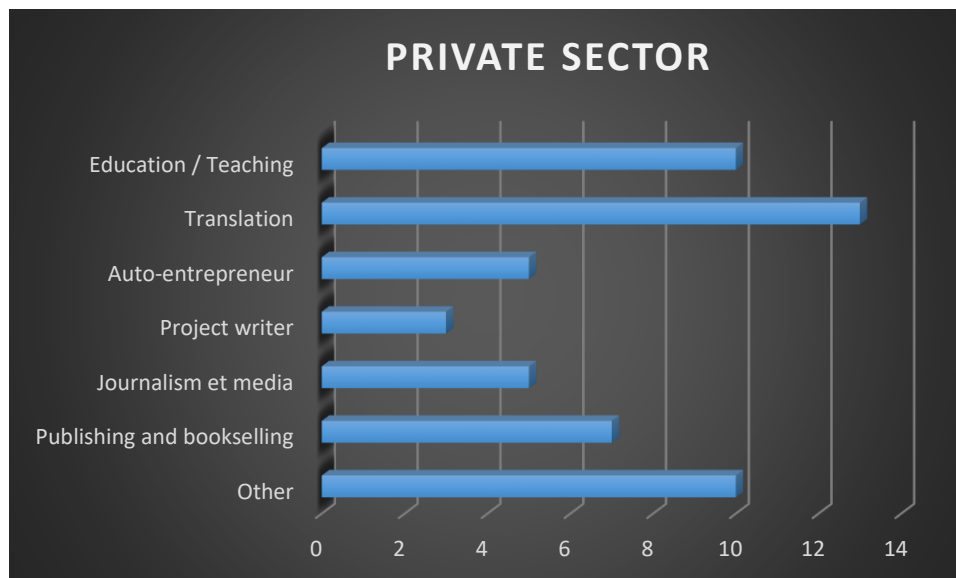
The majority of alumni are employed in the public sector (45%), followed by the private sector (33%). Additionally, 5% engage in multiple professional activities spanning public, private, and cultural sectors.



**Public Sector:** A significant proportion of alumni are employed in higher education and primary and secondary education, highlighting the program's strong link to academic and teaching professions.

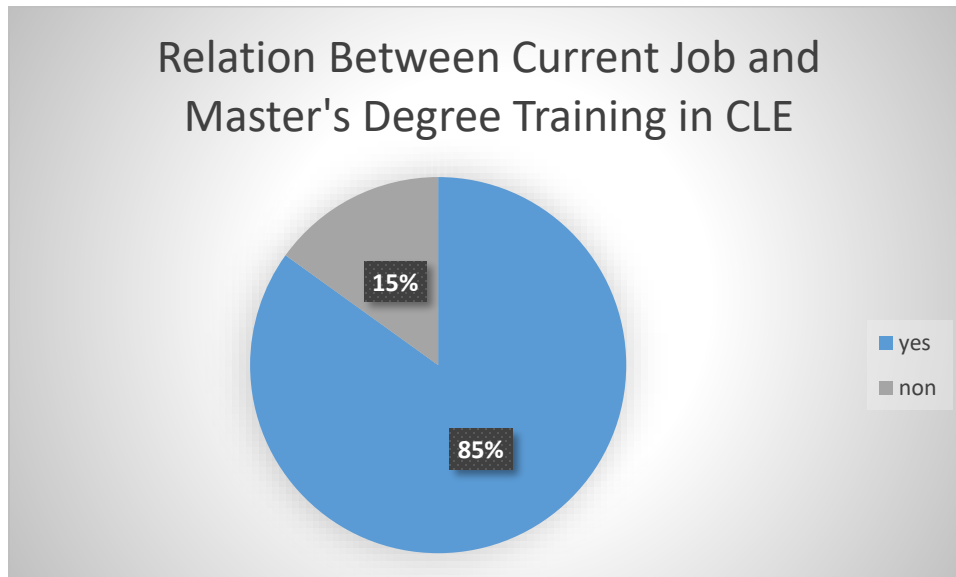


**Private Sector:** Graduates in this sector primarily work in translation, teaching, and publishing, reflecting the interdisciplinary and multilingual training provided by the Master CLE program.



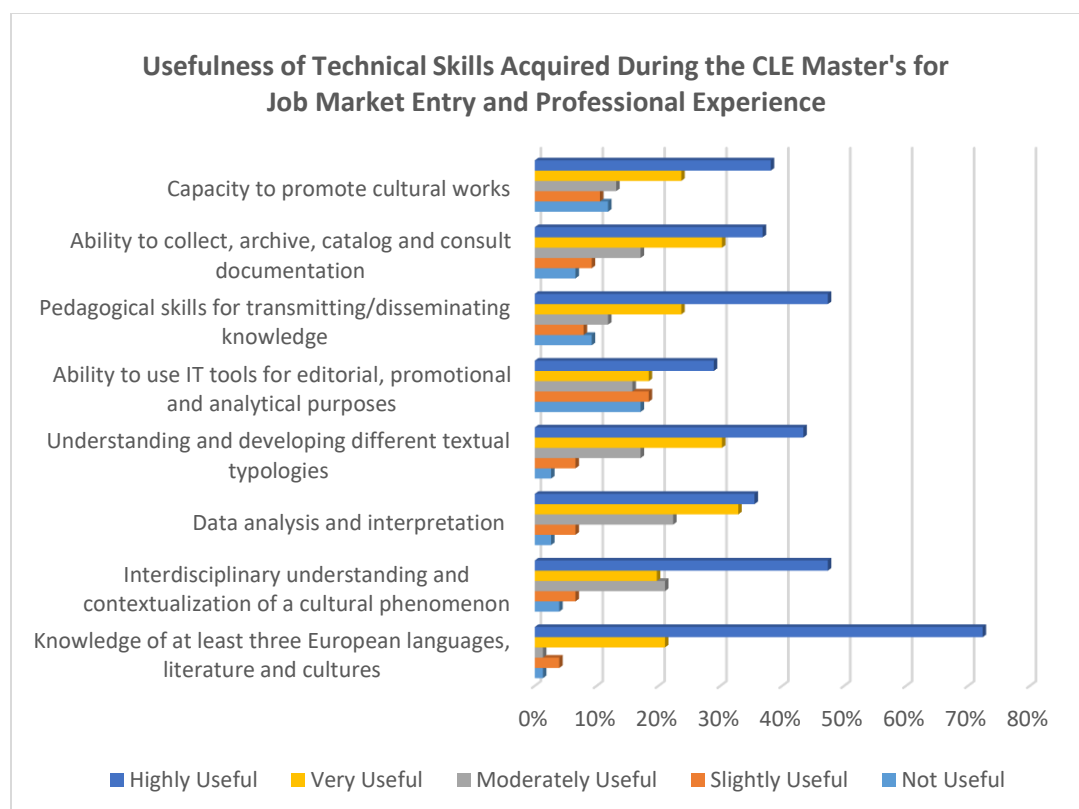
### Relevance of Education to Employment

A notable 85% of respondents reported that their current job is directly related to the education received during the Master CLE program. This high percentage underscores the program's effectiveness in preparing students for relevant career paths.



Moreover, the majority of respondents indicated that they actively use the skills acquired during their studies. The most valued competencies include:

- Knowledge of at least three European languages, literature, and cultures (72%)
- Interdisciplinary understanding and contextualization of cultural phenomena (47%)
- Pedagogical skills for knowledge dissemination (47%)



## Key Academic Contributions to Career Development

When asked which courses were most beneficial for their professional development, respondents identified the following as particularly instrumental:

- Comparative and General Literature
- Text Analysis
- Research Methodologies
- Dissertation Writing

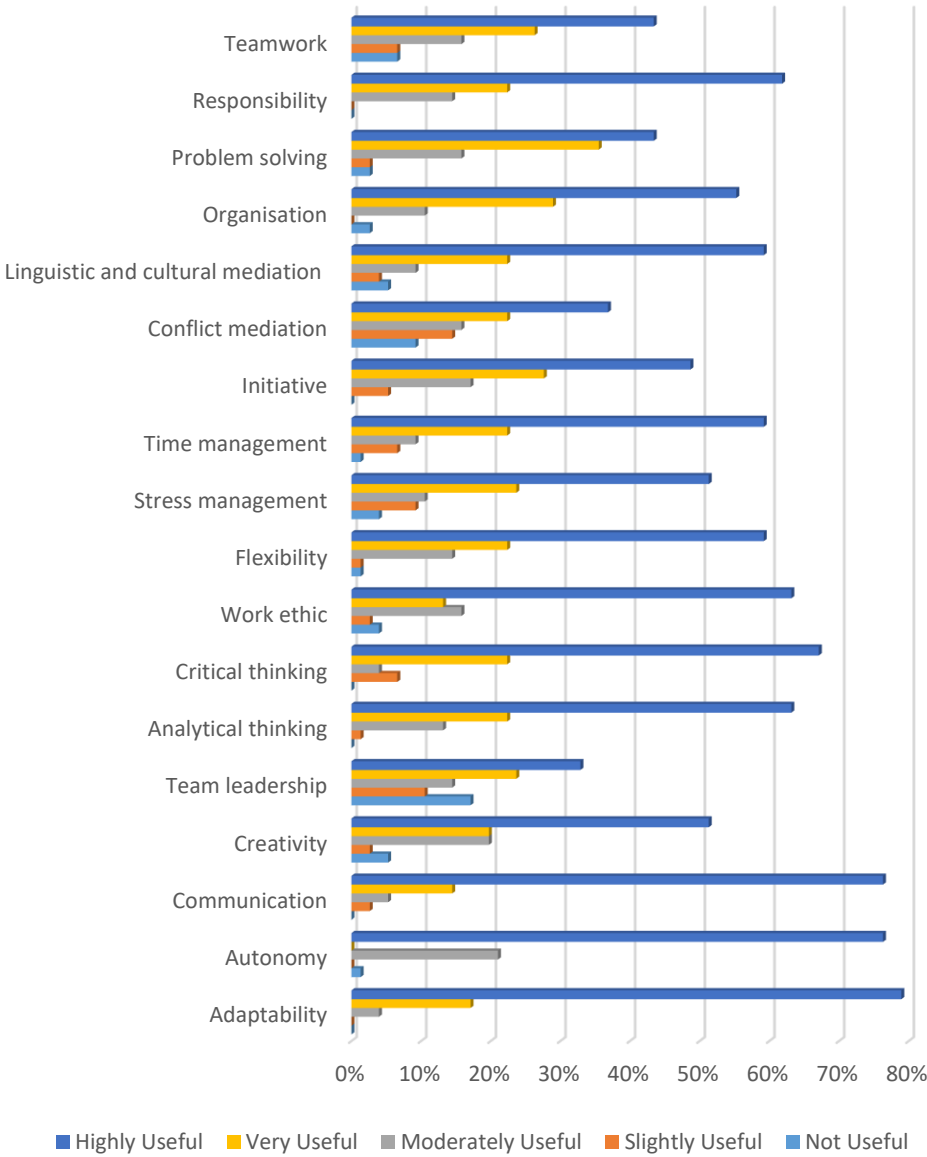
These findings highlight the importance of analytical and research-based coursework in equipping students with the skills required in the labor market.

## Soft Skills and Workplace Adaptation

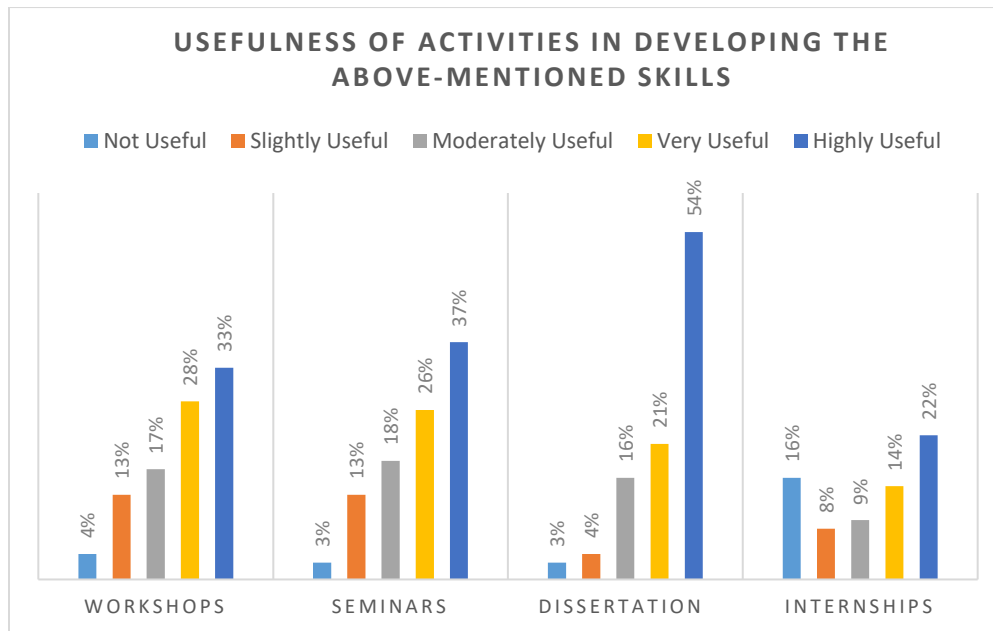
In addition to technical and academic knowledge, respondents emphasized the significance of soft skills gained through the program. The most frequently cited competencies were:

- Adaptability (79%)
- Autonomy (76%)
- Communication (76%)
- Critical Thinking (67%)

# Usefulness of Soft Skills for Job Market Entry and Professional Experience



Furthermore, 54% of respondents stated that writing a dissertation played a crucial role in developing these transferable skills, which are highly valued in various professional settings.



## Impact of International Mobility on Employment

One of the distinctive features of the Master CLE program is its emphasis on international mobility. The survey results confirm its significant impact on professional opportunities:

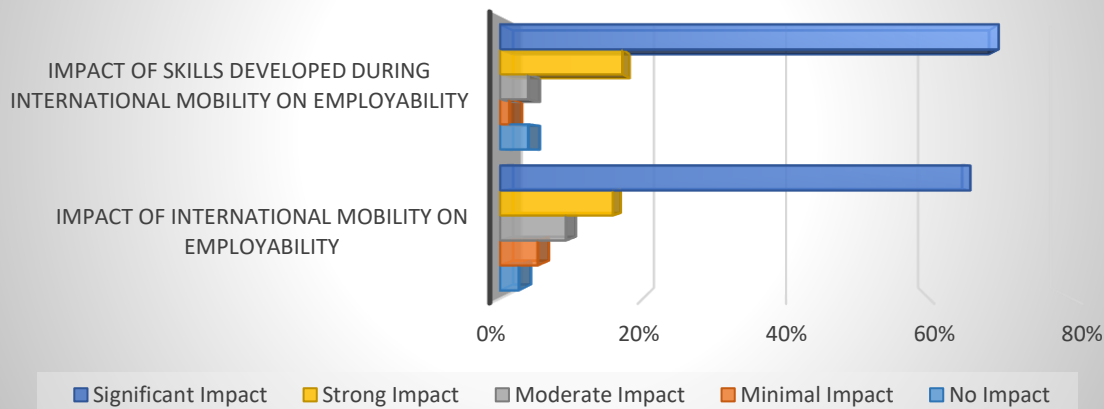
66% of respondents reported that international mobility positively influenced their career prospects and professional networks.

70% highlighted the benefits of multilingual communication, cultural adaptability, and international experience, which facilitated employment in diverse environments.

Only 2% of respondents considered the skills gained through international mobility to be irrelevant to their current job.

These findings suggest that international mobility enhances employability by fostering cross-cultural competencies and global networking opportunities, both of which are increasingly sought after in the modern labor market.

## Impact of International Mobility on Employability



### Conclusion and Recommendations

The results of this survey confirm that the Master CLE program effectively prepares graduates for employment, particularly in education, translation, and publishing. The combination of linguistic proficiency, interdisciplinary cultural knowledge, and strong analytical skills positions alumni favorably in both the public and private sectors.

To further strengthen labor market integration, the following recommendations could be considered:

- Providing targeted career guidance, internship opportunities, and networking events to facilitate smoother transitions into the workforce.
- Strengthening collaborations with publishing houses, cultural institutions, and international organizations to create additional employment pathways.
- Incorporating more hands-on projects, professional workshops, and industry collaborations to enhance job readiness.

By implementing these strategies, the Master CLE program can continue to support its graduates in achieving successful and fulfilling careers in an increasingly competitive global job market.